

## **Dr. Jaap van Lakerveld**

Is the director of PLATO, an independent research centre established by the University of Leiden in the Netherlands. His field of expertise is learning. It includes learning within educational settings as well as learning of professionals in work environments. Throughout his career he worked as a researcher and consultant in in-service teacher education, vocational and adult education and learning, and human resources development. In this last area he completed a PhD study.

In the last few years he was involved in a series of European studies and network activities in adult life lifelong learning, vocational education and corporate education.

Besides being the director of PLATO, he taught at the university and in a teacher training institute. In his work he engaged in a variety of international projects with fellow researchers from many other institutions in Europe and beyond.

**Keynote, Saturday 30/10, 09.00 a.m.**

### **OPTIMIZING GRUNDTVIG COURSES:**

#### **“PER ASPERA AD ASTRA” LESSONS LEARNED FROM BOOKS AND BLOOPERS**

Quality of adult education and more specifically of Grundtvig courses may be found in theories on adult learning and adult education. Lessons, however, may also be learned from mistakes, from bad experiences and from actual bloopers.

Both approaches will be elaborated in this keynote. First an overview of trends in theories of learning and instruction will be given. Secondly a series of examples of failures to meet the current standards and expectations will be presented. The keynote will be completed with a tentative structure of quality dimensions to be taken into account in organizing and delivering high quality Grundtvig courses.