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- Institut für Erziehungs- und Bildungswissenschaft
- Arbeitsbereich für Angewandte Lernweltforschung
- Vizestudiendekan URBI Fakultät
- Special research-interests:
Qualitative analysis in social sciences, biographical research, didactics in adult education, evaluation research.

Key note, Friday 29/10, 14.00 p.m.

“TRUSTWORTHY IMPRECISION”. PATTERNS OF LEARNING IN MODERN ADULT EDUCATION

In my presentation I want to show some considerations about learning in communities of practice. In describing the interplay between the conceptual entities of participatory practice, informal learning and project-identity I'll figure out the paradigm shift away from the concepts of education and training which are system-controlled towards the concept of learning which is learner-controlled and the impact of this “evolution” in organizing learning processes. Formal requirements should be limited to a minimum. Instead of the rule fulfillment the question of the improvement potential has to stand in the center.